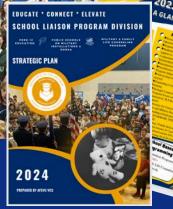


JULY 2024
EDUCATE * CONNECT * ELEVATE





REFLECTING ON THE JOURNEY:

REFLECT, RECHARGE, REFOCUS

As we dedicate this month to reflection and review, we're thrilled to share a new milestone in our journey. After thoughtful consideration and valuable feedback, we renamed the newsletter to reflect our mission and vision better. Nothing our program accomplishes is "SLO"; our charge continues to address PreK-12 education and build "Global Connections" worldwide with key stakeholders through strategic communication, intentional partnerships, and driving sustainable change in the communities we serve.

Executing our strategic plan requires focused effort and collaboration, turning our roadmap into actionable steps, and aligning every team member with our goals. We have seen significant progress over the past six months thanks to our commitment to enhancing customer focus, increasing efficiency, fostering a performance-oriented culture, managing technology effectively, and delivering integrated capabilities.

Our enhanced customer focus has driven a remarkable 30% increase in community engagement by delivering tailored solutions that precisely address the unique needs of our stakeholders. Efficiency improvements have surged by 40%, empowering School Liaisons (SLs) to effectively provide direct and intentional critical support to communities. This performance-focused culture has elevated command satisfaction and productivity, resulting in a 25% rise in engagements. Furthermore, advancements in technology management have streamlined processes and refined data requirements, significantly boosting reliability and service delivery.

These accomplishments highlight our dedication and the effectiveness of our strategic execution, setting a strong foundation for continued success. Together, we will remain adaptable, continually assessing our progress and making necessary adjustments to meet the evolving needs of our communities. Our journey is a testament to the power of collaboration and focused effort in achieving our no-fail mission.

CHIEF, SCHOOL LIAISON PROGRAM DIVISION

"Don't get lost, get focused"

- Lori Phipps

HQ AFIMSC - AFSVC/VCS afsvc.daf.slo@us.af.mil



MILI.

Pori Phipps

COMMANDER'S CORNER

KEY ACCOMPLISHMENTS AND FORWARD MOMENTUM

We are excited to share a snapshot of milestones the School Liaison Program Division accomplished in our first six months, enhancing our engagements, collaborative efforts, and innovative initiatives. Key highlights include the successful implementation of new programs to foster a culture of readiness and resiliency. We are prepared to continue strengthening our outreach, provide strategic direction, and further our mission of supporting installations and their communities by advancing PreK-12 education.

FY25 School Liaison Program Division Mission Plans

- * Training and Development
- * Communications and Outreach
- Program Portfolio and Sustainability
- Resource and Project Management



Supporting Remote and Isolated Installations

oconus

- Aviano AB
- Ghedi
- Kadena AB
- Kleine Brogel
- Kunsan AB
- Misawa AB
- Moron
- Osan AB
- Spangdahlem AB
- Stavanger
- Volkel
- Yokota AB

SCPD - **31** School Liaisons upgraded to new SCPD, realigning across DAF program core responsibilities and program goals

Professional Development - 250 hours of training with key focuses on Research and Data practices, Education and Trends, Strategic Communication and Comprehensive SLP Overview

Strategic Marketing - **8** new DAF SLP Strategic Marketing products with an intentional target on Special Education, Deployment, College, Career & Military Readiness, Program -MAJCOM Infographics, Home Education, and Regional focus

Data Analyzation - enhancing system of metrics, identifying trends, challenges, and successes, creating **47** MAJCOM and Installation Infographics capturing 2023 Status on PreK-12 Education

PSMI - reviewed **ten** application packages for OLDCC PSMI grants, supported **six** installations for Federal Evaluation Team (FET) visits -- priming installations and LEAs for project implementation

Military and Family Life Counselors - reaccessed program needs **490+ CYB-MFLCs** with strategic realignments. Enhanced MFLC orientation.

CONUS

- Altus AFB
- Cannon AFB
- Clear AFS
- Edwards AFB
- Eielson AFB
- Grand Forks AFB
- Holloman AFB
- Laughlin AFB
- Minot AFB
- Mountain Home AFB
- Vance AFB



The landscape of PreK-12 education in remote and isolated (R&I) installations presents distinct challenges and remarkable opportunities. These areas, marked by geographical isolation and scarce resources, necessitate innovative strategies to deliver quality education to students. The future of PreK-12 education in these settings depends on building robust partnerships, engaging communities, and implementing creative solutions at every level.

Q

R&I locations with a DoD STARBASE: Edwards, Holloman, Minot, Mountain Home

Despite the significant challenges, transformative change is within reach through dedicated efforts and inventive approaches. By embracing a shared vision of excellence and opportunity, we can bridge the educational divide and ensure that all students receive the education they deserve.

Several R&I locations have demonstrated remarkable success through partnerships, such as Cannon (ECHS), Edwards (CTE Job Shadow), Holloman (CC Education Advisory Council), and Laughlin (PSMI STEM Magnet School)

Project SEARCH.

Luke AFB Internship Rotation

Project SEARCH began at Cincinnati Children's Hospital in 1996 with the primary objective of securing competitive employment for people with disabilities.



Project SEARCH is worldwide and partners a local host business with high school students (ages 18-22) or other individuals (ages 19-35) who have developmental disabilities. Through collaboration, these individuals are provided varying internships at the host business to learn entry-level job skills, with the goal of gaining employment at the end of the program year.



Project SEARCH has hundreds of sites around the globe and 10 partnerships with military installations, 7 in the DAF.

Columbus AFB visit to Team 14

The MIC3 State Lead plays a crucial role in addressing the challenges faced by military-connected students. A primary responsibility is maintaining consistent communication with School Liaisons across all military branches within the state, including Guard/Reserve. This ongoing dialogue ensures that the SL effectively monitors challenges and resolutions. The appointed DoD Military Representative and their School Liaison underscore the vital importance of this role in supporting the education of military-connected students.



Project SEARCH Founder Erin Riehle makes inaugural visit to an Air Force Installation

Project | SE

Keesler AFB 2024 Graduation



McConnell AFB 2024 Graduation

Joint Base Andrews 2024 Graduation





Class of 2025

For more information on Project SEARCH reach out to your School Liaison Program Manager -- Education Community Partnerships are the cornerstone of the SLP

MIC3 Annual Business Meeting 16-17 Oct

SAVE!



Navy

Marine Corps

Air Force

Army

Puerto Rico Marianas/Guam Virgin Island American Somoa



PULSE CHECK INSIGHT AND INNOVATION



JB Andrews

Maryland MIC3 State Council intentional conversations and partnerships enhancing PreK-12 education



TEAM Colorado

Learning and connecting at the Rocky Mountain Homeschool Conference!



Vandenberg SFB

Crestview ES 4th graders learned about base support for the Vandenberg Spaceport, weather monitoring before launch, and visited the Western Range Operations Center

The Empowered
School Liaison
Reflection on School
Liaison Portfolio and
Impact

Where They Are.. We Are

- MIC3
- Public Schools on Military Installations
- CYB Military and Family Life Counselors
- Education Community Partnerships
- Deployment Support
- Special Education Navigation

- Local School Navigation
- Grants and Scholarships
- Professional Development
- Transition Support
- College, Career and Military

MIC3

Readiness





Minot AFB

Joy Nicole, SLPM

MIC3 and the Military Impacted Schools Association (MISA) visited Minot, North Dakota. The visit included MIC3 Compact training 101 and 201 and a tour of key installation highlights, including STARBASE North Dakota.

Navigating Joint Success

Partnerships between Federal, State and Local Representatives

The 26th Annual Family Cafe Featuring The Governor's Summit on Disabilities

The Annual Family Café in Florida unites individuals with disabilities for three days of information, training, and networking. With over 15K in attendance this year this conference offered resources, access to policy-making officials, and networking opportunities. To kick off this event, our state partners hosted a Florida Military Special Needs Network Meeting with various organizations to address challenges and support for military families with special needs. Presentations and partners included Tomeshia Barnes, OSD Office of Special Needs, Eric Sherman, DSLO, Lisa Hill, FL MIC3 Family Liaison, Andrea Davis-Worthy, FL Military OneSource Rep, Joint Service Regional and Installation SLs, EFMP and numerous network partners.



Lacey Allen, Region East SL Panel: Service Provisions Challenges

Dr. Venetia Waters, MacDill AFB

Military Families and Building Relationships with Community Partners

Mallory Gross, Tyndall AFB

Networking with

School Liaisons









 $m{\#}$ partnershipsdriveresults



INSIDER SCOOP AND RESOURCES

RAND Report: Military Recruiter Access to High Schools

"Recruiters identified 5.3 percent of high schools as failing to provide what they considered to be adequate access. The most common problems were schools not complying with the law by failing to provide contact information for students, not allowing recruiters access, or both."



Record Management System (RMS)

Managing Your Profile

You can access your profile information by clicking on My Profile in the User Options menu on the left-hand side of the application once logged in.

Is your profile up-to-date?

MILITARY INTERSTATE CHILDREN'S COMPACT COMMISSION



FEEDBACK

"Can't these issues be basically addressed through a more family-oriented human resources policy by the Department of Defense (DoD)?"

"The solution to the problems faced by transitioning military children does not lie within purview of DoD policy since education is primarily a state and local community issue. For the DoD to unilaterally achieve these goals without working with the states would require Congress to impose uniformity through federally mandated legislation which, has been previously emphasized, would result in federal preemption of state authority by the federal

government." THANKS

mic3.net

MILITARY& FAMILY MFLC

SURVIVOR ELIGIBILITY

Surviving children are eligible for MFLC and

Military OneSource until they age out on their

own, even if their parent remarries.







90% of Remote & Isolated installations have a PSMI



80% have an OLDCC PSMI Grant in process



\$142.5M in OLDCC PSMI Grants has been executed

What -a-Website!



TYOU

The DoD Morale, Welfare and Recreation (MWR)

Libraries are transforming to combine resources and efforts of the five branches of service (Army, Marine Corps, Navy, Air Force, and Space Force) to deliver the highest value of online library services to DoD Service members and families.

https://www.dodmwrlibraries.org

LEADERSHIP BOOK RECOMMENDATION

Feedback is vital for growth but often feared. Thanks for the Feedback addresses the challenge of receiving feedback, highlighting its importance and providing a framework for handling different types of feedback with curiosity and grace.

Connect With Us



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<u>@dafslp</u>





School Liaison Program Managers are the primary OPR for all PreK-12 engagements, challenges, concerns, education programming components to include Special Education, state-level/host-nation representation, and education community partnerships; responsible for Public Schools on Military Installations coordination to include DoDEA Schools and Military & Family Life Counseling Program (School Embedded).

Based on Community

Additional Duties MIC3 State Lead, DoD STARBASE POC, DAF STEM POC, School Based Transition Program Oversight, Non-DoD Schools and International AD Student Programs.

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