

## Opioid Prevention and Awareness

It is important to get your "[Dose of Reality](#)" about the risks and dangers of using prescription painkillers, as well as the signs of misuse, before it becomes a problem for [you or your loved ones](#). The 21-member Statewide [Task Force on Opioid Abuse](#), chaired by Attorney General Ashley Moody, was created by [Executive Order 19-97 in 2019](#), in the wake of the Opioid Epidemic, knowing that a coordinated and comprehensive statewide drug control and substance abuse prevention strategy is imperative for education, prevention, treatment, recovery and law enforcement.

<https://doseofrealityfl.com/>

### **Opioid Awareness Toolkit**

[2022-1-17-Opioid-Awareness-Toolkit-FABGC-1.pdf \(flabgc.org\)](#)

### **Helpful Resources for Sixth to Eighth Grade Relating to Heroin and Painkiller Addiction**

- ❑ [From Prescription to Heroin](#)
- ❑ [Today's Heroin Epidemic](#)
- ❑ [Brain Development, Teen Behavior and Preventing Drug Use](#)
- ❑ [Teens: Drug Use and the Brain](#)
- ❑ [Prescription Drug Abuse](#)

### **Ninth through Twelfth Grade**

Grade nine to twelve, instruction should include a review of addiction, proper handling of medication and ingestion by prescription only. The link between a simple medical procedure – like getting wisdom teeth pulled or having a sports related injury – and the potential for addiction to occur if abused and not taken properly, (i.e. following doctor's orders). Instruction should also include the importance of family medical history, including the disease of addiction and the how to discuss concerns with a trusted adult.

U.S. Department of Health & Human Services <https://www.hhs.gov/opioids/>

### **Other Approaches to Engaging Youth**

Bring in a speaker who can lead a presentation on an age-appropriate topic relating to substance abuse and/or positive youth development, such as: Law enforcement, Emergency response personnel (firefighters, paramedics), Healthcare professional, and a Social service/non-profit community leader.